

Inhalt

Editorial / Leitartikel

Medical education in Europe
Jan C. C. Borleffs, Eckhart G. Hahn

Guideline/Leitlinie

The 2009 framework for undergraduate medical education in the Netherlands
*Roland F. J. M. Laan, Ron R. M. Lewinssen
C. L. A. van Herwaarden*

Commentary/Kommentar

Research in medical education: practical impact on medical training and future challenges
Diana H. J. M. Dolmans, Cees P. M. van der Vleuten

Pro(01)/Pro

The bachelor-master structure (two-cycle curriculum) according to the Bologna agreement: a Dutch experience
Jan B. M. Kuks

Contra(01)/Kontra

The Bologna agreement is not suitable for medical education: a German view
Josef Pfeilschifter

Project/Projekt

Two-cycle curriculum - bachelor-master structure according to the Bologna agreement: the Swiss experience in Basle
Hedwig J Kaiser, Claudia Kiessling

Medical universities in Austria: impact of curriculum modernization on medical education
Martin Lischka

Virtual medical campus: the increasing importance of E-learning in medical education
Josef Smolle

Commentary/Kommentar

Multiprofessional education to stimulate collaboration: a circular argument and its consequences
Petrie F. Roudbol

Gender and sex: issues in medical education
Toine Lugro-Janssen

How should ethnic diversity be represented in medical curricula? A plea for systematic training in cultural competence
Michael Knipper, Conny Seelman, Marie-Luise Essink-Bot

Report/Bericht

Dresden Faculty selection procedure for medical students: what impact does it have, what is the outcome?
*Mike Hänsel, S. Klupp, Anke Graupner,
Peter Dieter, Thea Koch*

Project/Projekt

9 Quality assurance of medical education: a case study from Switzerland
Christian Schirlo, Rolf Heusser 61

11 Quality assurance of medical education in the Netherlands: programme or systems accreditation?
Harry F. P. Hillen 66

Pro(02)/Pro

15 Future medical doctors need to be informed about CAM to ensure safe and competent patient care
Claudia Witt, Benno Brinkhaus, S.N. Willich 71

Contra(02)/Kontra

21 Should the general curriculum of medical schools include teaching in 'alternative medicine'?
F. R. Rosendaal 74

Report/Bericht

25 36 different ways to study medicine
*Sandra Zemer, Teresa Henke, Elisabeth Achilles,
Daniela Kampmeyer, Paul Schwanitz* 76

28 A student's perspective from the Medical University of Innsbruck
Ursula Neubauer, Gregor Kasl 79

33 Bologna in Medicine: the situation in Switzerland
Patrizia Kündig 81

38 A new curriculum based on four pillars
Natacha Ruysers 83

The same, but different
*Sophie Querido, Tom Brouwer, Maurits Buiten,
Ilse Kleine Schaars* 85

42 PhD Thesis: burnout among Dutch medical residents
Jelle T. Prins 88

46

51

56